

## EAST AIKEN ELEMENTARY

223 Old Wagener Road  
Aiken, SC 29801

**GRADES** K-5 Elementary School

**ENROLLMENT** 585 Students

**PRINCIPAL** Mary Lovvorn Robinson 803-641-2450

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	43	46	3	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Unsatisfactory	Yes

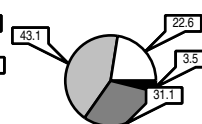
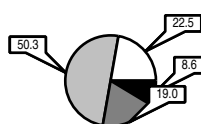
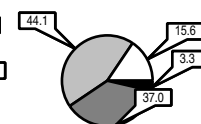
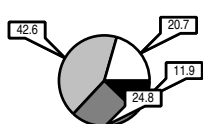
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	288	99.3	15.2	44.2	37.2	3.3	49.1	Yes	Yes
<b>Gender</b>									
Male	163	100.0	17.2	43.7	37.1	2.0	46.4		
Female	125	98.4	12.7	44.9	37.3	5.1	52.5		
<b>Racial/Ethnic Group</b>									
White	156	98.7	8.7	38.9	47.7	4.7	63.1	Yes	Yes
African-American	127	100.0	23.5	49.6	25.2	1.7	33.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	235	99.2	10.5	42.7	42.7	4.1	55.9		
Disabled	53	100.0	36.7	51.0	12.2	0.0	18.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	288	99.3	15.2	44.2	37.2	3.3	49.1		
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.3	15.0	44.2	37.5	3.4	49.4		
<b>Socio-Economic Status</b>									
Subsidized meals	187	98.9	20.5	46.8	30.4	2.3	39.8	Yes	Yes
Full-pay meals	101	100.0	6.1	39.8	49.0	5.1	65.3		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	288	99.3	20.4	42.8	24.9	11.9	51.3	Yes	Yes
<b>Gender</b>									
Male	163	100.0	18.5	45.0	21.2	15.2	53.0		
Female	125	98.4	22.9	39.8	29.7	7.6	49.2		
<b>Racial/Ethnic Group</b>									
White	156	98.7	10.7	38.3	32.9	18.1	69.1	Yes	Yes
African-American	127	100.0	31.3	49.6	14.8	4.3	29.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	235	99.2	13.2	44.1	29.1	13.6	57.7		
Disabled	53	100.0	53.1	36.7	6.1	4.1	22.4	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	288	99.3	20.4	42.8	24.9	11.9	51.3		
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	286	99.3	19.9	43.1	25.1	12.0	51.7		
<b>Socio-Economic Status</b>									
Subsidized meals	187	98.9	27.5	45.0	22.2	5.3	41.5	Yes	Yes
Full-pay meals	101	100.0	8.2	38.8	29.6	23.5	68.4		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	91	98.9	9.8	36.6	48.8	4.9	53.7
	<b>Grade 4</b>	106	98.1	16.3	44.6	38.0	1.1	39.1
	<b>Grade 5</b>	116	100.0	27.3	50.9	20.0	1.8	21.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	87	98.9	10.7	28.6	51.2	9.5	60.7
	<b>Grade 4</b>	97	100.0	13.5	53.1	30.2	3.1	33.3
	<b>Grade 5</b>	104	99.0	21.2	52.5	26.3	N/A	26.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	91	100.0	8.4	57.8	19.3	14.5	33.7
	<b>Grade 4</b>	106	100.0	12.9	38.7	26.9	21.5	48.4
	<b>Grade 5</b>	116	100.0	26.4	46.4	21.8	5.5	27.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	87	98.9	16.7	47.6	25.0	10.7	35.7
	<b>Grade 4</b>	97	100.0	20.8	46.9	24.0	8.3	32.3
	<b>Grade 5</b>	104	99.0	24.2	35.4	25.3	15.2	40.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 585)				
First graders who attended full-day kindergarten	92.8%	N/C	100.0%	100.0%
Retention rate	4.4%	Up from 2.4%	3.2%	2.7%
Attendance rate	96.1%	Up from 95.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.6%		3.7%	3.5%
Eligible for gifted and talented	20.6%	Down from 23.3%	12.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.8%	Up from 7.7%	9.2%	8.2%
Older than usual for grade	1.4%	Up from 0.7%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	50.0%	Up from 43.9%	50.0%	51.4%
Continuing contract teachers	87.5%	Down from 90.2%	88.4%	87.5%
Highly qualified teachers**	94.6%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	2.8%		0.0%	0.0%
Teachers returning from previous year	89.2%	Down from 91.8%	86.5%	86.7%
Teacher attendance rate	94.0%	Up from 93.8%	94.5%	94.9%
Average teacher salary	\$40,013	Up 1.0%	\$40,252	\$40,760
Prof. development days/teacher	16.8 days	Up from 12.4 days	12.6 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.3 to 1	18.8 to 1	18.9 to 1
Prime instructional time	89.1%	Up from 88.8%	89.4%	90.0%
Dollars spent per pupil*	\$6,047	Up 22.4%	\$5,800	\$6,044
Percent of expenditures for teacher salaries*	69.0%	Up from 66.9%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

East Aiken Elementary is a Red Carpet School, an Outreach Program Partner School with the Savannah River Ecology Lab, and a CEP National School of Promising Practices. We embed character development throughout the school culture, and our partnership with the Aiken Community of Character Initiative is a vital part of the life of the school. Parents, teachers, and members of the community work together to ensure that our students have exemplary educational experiences in academics, arts, and citizenship. Our 21st Century Community Learning Center provides outstanding opportunities for student growth and development in the daily after-school program.

Teachers at East Aiken write grants to provide funds for supplemental equipment and materials to enhance the academic environment. A Comprehensive School Reform Grant allows the purchases of computers, printers, classroom libraries, increases to the Media Center collections, and monthly on-line professional development for teachers. The model chosen for this grant is Early Intervention in Reading, which gives teachers strategies for helping struggling readers make the gains necessary for school success.

Students and teachers use innovative technology throughout the curriculum. Interactive learning takes place using the Classroom Performance System and Scan Converters, which put web-based lessons onto the classroom television screen. Six classrooms have the Sound Field System for voice amplification, all classrooms have Internet access, and students in grades one through five use Accelerated Reader and Math on a daily basis. To meet the needs of our advanced students, the Accelerated Math and Perfect Copy programs have libraries for grades six, seven, and eight. We use Early Literacy to meet the reading needs of our 5K and 1st graders. In 2004-05, early readers will use LeapPad Literacy programs. The Media Center houses a lab of thirty laptop computers and twelve AlphaSmart word processors add to the writing program.

The Presidential Active Lifestyle Program challenges faculty, staff, and students to set fitness goals and keep weekly logs of physical exercise. Clip-on pedometers are prevalent throughout the campus. Each March, we participate in a Walk-a-Thon, which raises physical fitness awareness as well as funds for PTO projects.

Visual and Performing Arts are growing at East Aiken. The Strategic Arts Planning Team, composed of parents, teachers, and community members, supports visiting authors, Artists-in-Residence, monthly character education performances, and semi-annual school-wide ArtsFests. In 2004-05, we will add a Writer's Workshop class and experiences in dance and drama. Academics, arts, and character development are the heart and soul of East Aiken Elementary School.

Mary Robinson, Principal and Parry Harvey, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	81	45
<b>Percent satisfied with learning environment</b>	100.0%	87.7%	95.5%
<b>Percent satisfied with social and physical environment</b>	90.5%	90.0%	82.2%
<b>Percent satisfied with home-school relations</b>	82.9%	90.1%	74.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.